

## Curriculum Vitae

### JOHN S. CARTON, Ph.D., ABPP

*Licensed Clinical Psychologist and Board Certified in Behavioral and Cognitive Psychology*

Phone: 404.401.6247 Email: cartonjs@gmail.com

#### **EDUCATION**

- 1998 Post-doctoral training in Forensic Clinical Psychology, *Mendota Mental Health Institute*
- 1996 Ph.D., Clinical Psychology, *Emory University*
- 1996 Pre-doctoral Internship in Clinical Medical Psychology, *Duke University Medical Center*
- 1995 Pre-doctoral Externship in Pediatric Psychology, *Egleston Children's Hospital (CHOA)*
- 1994 M.A., Clinical Psychology, *Emory University*
- 1989 B.A., Psychology, Summa Cum Laude and Phi Beta Kappa, *Wake Forest University*

#### **PROFESSIONAL ACADEMIC EXPERIENCE & POSITIONS HELD**

- 2019- Professor Emeritus of Psychology, Oglethorpe University, Atlanta, GA
- 2010-2019 Professor of Psychology, Oglethorpe University, Atlanta, GA
- 2009-2019 Manning M. Pattillo, Jr. Endowed Professor of Liberal Arts, Oglethorpe University, Atlanta, GA
- 2008-2018 Chair, Division of Behavioral Sciences, Oglethorpe University, Atlanta, GA
- 2008-2010 Director of Assessment and Accreditation, Oglethorpe University, Atlanta, GA
- 2007-2009 Member, Board of Ethics, Georgia Psychological Association
- 2003-2013 Faculty Advisor, Psi Chi Honor Society, Oglethorpe University, Atlanta, GA
- 2002-2010 Associate Professor of Psychology, Oglethorpe University, Atlanta, GA
- 2002-2005 Chair, Division of Behavioral Sciences, Oglethorpe University, Atlanta, GA
- 2000-2006 Visiting Professor of Psychology, Emory University, Atlanta, GA
- 1999-2019 Member, Academic Affairs Committee, Georgia Psychological Association, Atlanta, GA
- 1999-2011 Chair, Institutional Review Board (Human Participants), Oglethorpe University, Atlanta, GA
- 1998-2002 Assistant Professor of Psychology, Oglethorpe University, Atlanta, GA
- 1996-1998 Assistant Professor of Psychology, Beloit College, Beloit, WI
- 1996-1998 Postdoctoral Trainee, Mendota Mental Health Institute, Madison, WI

- 1995-1996 Medical Psychology Clinical Intern, Duke University Medical Center, Durham, NC
- 1994-1996 Dean's Teaching Fellow, Psychology Department, Emory University, Atlanta, GA
- 1994-1995 Pediatric Clinical Extern, Eggleston Children's Hospital, Atlanta, GA
- 1992-1995 Clinical Associate, Emory Psychological Center, Emory University, Atlanta, GA
- 1990-1995 Research Associate, Department of Psychology, Emory University, Atlanta, GA
- 1989-1990 Research Associate, Department of Psychology, University of New Mexico, Albuquerque, NM
- 1989-1990 Associate Staff Member, Agora Crisis Center, Albuquerque, NM
- 1989-1990 Staff Assistant, Bernalillo County Mental Health Center, Albuquerque, NM
- 1989-1990 Staff Assistant, Public Interest Research Group, Albuquerque, NM
- 1988-1989 Research Assistant, Department of Psychology, Wake Forest University, Winston-Salem, NC

### **ACADEMIC HONORS AND AWARDS**

#### Oglethorpe University, Atlanta, GA (received as a faculty member)

- Emeritus Faculty Status Granted by Board of Trustees, 2019
- Donald C. Agnew Award for Distinguished Service, 2019
- Spirit of the Alpha Phi Omega Award, 2019
- Alpha Phi Omega Cardinal Principles Faculty Award, 2012
- Manning M. Pattillo, Jr., Professor of Liberal Arts, 2009 (Endowed Professorship)
- Inducted, Omicron Delta Kappa, Leadership Honor Society, 2008
- Inducted, "Who's Who Among America's Teachers," 2003-2008
- Omicron Delta Kappa Faculty Service Award, 2003 and 2005
- Polished Apple Teaching Award, 2002 and 2011
- Lu Thomasson Garrett Award for Meritorious Teaching, 2002
- Inducted, Phi Eta Sigma, Academic Honor Society, Honorary Membership, 2002

#### Emory University, Atlanta, GA (received as a graduate student)

- Alfred B. Heilbrun Award for Outstanding Research in Clinical Psychology, 1993 and 1995
- Emory University Dean's Teaching Fellow, 1994 - 1995
- Graduate Scholarship and Research Fellowship, 1990 - 1994
- Sigma Xi Grants-in-Aid of Research Recipient, 1992

#### Wake Forest University, Winston-Salem, NC (received as an undergraduate student)

- Summa Cum Laude Graduation with Distinction, 1989
- Phi Beta Kappa, Delta of North Carolina, 1988
- Psi Chi, The Psychology Honor Society, 1988
- Guy T. Carswell Scholarship, 1987 - 1989
- W.K. Kellogg Foundation Scholarship, 1985 - 1986
- Dean's List, 1985 - 1989

## **TEACHING EXPERIENCE**

I have significant experience teaching in a traditional undergraduate academic environment (16-week semesters), accelerated evening format for working adults (8-week terms), and accelerated summer format (5-week terms). I also developed hybrid courses that blend online and traditional instruction and service learning courses that include civic engagement with community partners. In addition, I have supervised over 100 internships for credit and dozens of honors theses. Oglethorpe is a small liberal arts and sciences university and member of the Annapolis Group.

### **Undergraduate Courses Taught - Traditional 16 Week Semester Program (and number of times)**

Abnormal Psychology (26)  
Advanced Experimental Psychology (includes Statistics and SPSS training) (6)  
Behavior Therapy – Applied Behavior Analysis and Third Wave Therapies (3)  
Clinical Psychology (2)  
Fresh Focus First-Year Seminar (1)  
History and Systems of Psychology (15)  
Introduction to Psychology (48)  
Learning and Conditioning (1)  
Psychology Through Film (5)  
Psychology and Law (4)  
Psychological Tests and Measurements (10)  
Theories of Personality (21)  
Social Psychology (2)  
Understanding Schizophrenia - Special Topic Course (1)

### **Undergraduate Evening Courses Taught - Accelerated 8 Week Program for Adults (and number of times)**

Abnormal Psychology (6)  
Behavior Therapy – Applied Behavior Analysis and Third Wave Therapies (3)  
Clinical Psychology (1)  
Evidence-Based Parenting – Special Topic Course (1)  
Forensic Psychology (3)  
Introduction to Psychology (7)  
Psychology Through Film (1)  
Psychology and Law (3)  
Psychological Tests and Measurements (6)  
Public Mental Health – Special Topic Hybrid Format Course (1)  
Research Design (including statistics and SPSS training) (1)  
Social Psychology (1)  
Theories of Personality (6)  
Understanding Schizophrenia - Special Topic Course (1)

### **Service Learning Courses Taught (and number of times)**

Abnormal Psychology (1)  
Evidence-Based Parenting – Special Topic Hybrid Course (1)  
History and Systems of Psychology (1)  
Psychological Tests and Measurements (1)  
Theories of Personality (1)

### **Graduate Courses Taught (and number of times)**

Behavior Therapy – Applied Behavior Analysis at Emory University (1)  
Clinical Supervision Practicum at Emory University (1)

**Total Number of Class Sections Taught Over Career to Date = 188**

## **SAMPLE ADMINISTRATIVE RESPONSIBILITIES AND ACCOMPLISHMENTS**

### Oglethorpe University, Atlanta, GA

- Chaired the Division of Behavioral Sciences (Psychology and Sociology) for nearly 15 years; responsible for budget/fiduciary management, curricular development and assessment reports for accreditation, personnel hiring/evaluation, and general oversight. Represented division to the university on academic senate (Faculty Council). Also oversaw the evening degree program designed for working adults earning a baccalaureate degree with similar duties/responsibilities. Increased alumni involvement with the department, including creation of alumni profiles on website and a roll-over account for alumni donations to support student research projects. Achieved 150% growth in faculty and student majors during my tenure as chair. During this time frame, the Psychology Department graduated more majors and served more students than any other major at the university according to data reported by the Office of Institutional Research.
- Chaired Faculty Council (university committee overseeing faculty governance and the faculty handbook; key legislative body on campus for faculty policies and initiatives).
- Created and then chaired the university's Institutional Review Board (IRB) overseeing human research for over 10 years. Reviewed proposals, corresponded with researchers, kept records for DHHS and other government agencies; advised colleagues on ethical matters pertaining to research; conducted workshops on research ethics; created website and forms for IRB approval.
- Served three year term as Director of Assessment (Institutional Effectiveness, Accreditation, and Student Success). Designed, collected, analyzed assessment measures and data; wrote all academic monitoring and progress reports for SACS accreditation (100+ page documents); oversaw successful re-accreditation in 2010, where university received full re-accreditation with no warnings and no recommendations. Created and implemented general education and discipline-specific outcome measures. Conducted yearly assessment workshops for faculty and staff, provided individual consultation to all majors, free-standing minors, and supportive academic resource departments (e.g., library, academic resource center).
- Authored mission statement for the Department of Psychology day and evening programs.
- Served multiple terms on the Faculty Council Committee, Tenure & Promotion Committee and the Review Committee. While on Tenure and Promotion Committee, I identified problems with our process and designed solutions, many of which were implemented (e.g., electronic portfolios).
- Served on the Experiential Education Committee overseeing internships and other off-campus learning experiences for academic credit. Facilitated growth of internship program, inclusion of service learning components in courses, and improved experiential learning opportunities.
- Chaired the psychology/sociology club and served as faculty advisor to Psi Chi.
- Designed and conducted "Atlanta Exploration Week" courses that emphasized community-based educational and vocational opportunities for students.
- Co-designed "Psychology Month" activities with the Office of Experiential Learning.
- Participated in JEO Scholarship Interviews and activities for the Alumni and Admissions Offices.
- Chaired multiple search committees for faculty and senior staff.
- Advised the University Counseling Center and Division of Student Affairs.
- Designed and maintained the Psychology Department's website.

### Beloit College, Beloit, WI

- Served on the college's Institutional Review Board overseeing animal and human research.
- Served as research mentor for the McNair Scholarship Program for minority students; my advisee earned a publication in a peer-reviewed journal under my direction (Dominguez & Carton, 1997).
- Served as Psi Chi faculty advisor and Served as Phi Kappa Psi Fraternity faculty advisor.
- Consultant to Counseling Center and Division of Student Affairs.

**SAMPLE STUDENT ADVISING/RETENTION/RECRUITMENT RESPONSIBILITIES**

- Twenty year history of advising over 50 students per semester (on average). Entrusted with one of the highest advising loads of any faculty or staff at the university.
- Selected by students and staff as the inaugural recipient of the Alpha Phi Omega Cardinal Principles Faculty Member award for unwavering dedication to the advising and mentoring of students.
- Training in best practices of academic advising and specific training in the Clery Act, Title IX, and the Violence Against Women Act reporting and documentation procedures. Also completed “Safe Zone” training and similar training programs to create a comfortable, appropriate, advising environment for students. Recently participated in “Green Dot” Bystander Intervention training to promote a safer campus environment.
- Expertise in techniques that promote student learning, including psychological research on learning and memory, as well as organizational and time management skills, for students across a wide range of academic abilities. Delivered multiple workshops on these topics to different constituents. Created policies and informational materials on proper use of technology in the classroom to enhance student learning based on neuropsychological and learning theory research.
- Served three year term as university’s Director of Assessment overseeing the measurement of student learning outcomes (major, minor, general education, library, and support services). Designed assessment measures and drafted assessment reports for accreditation, including reports that addressed student academic advising, progress towards graduation, and performance on local and national measures (e.g., CIRP, NSSE). Oversaw data collection on different measures of student success and reported results to constituents.
- Designed a “First Year Seminar” as part of the university’s attempt to facilitate a smooth transition from high school to college for entering students. This program also was charged with measuring and increasing student retention through various advising initiatives, including regular meetings with students, use of email and other forms of communication with advisees, identifying and referring at risk students to appropriate resources, etc.
- Created advising intake forms and user-friendly checklists for majors in the social sciences.
- Collaborated with Academic Success Center staff, administration, and public relations to create advising materials for student distribution and placement on website.
- Tracked and monitored students’ progress towards graduation and other academic/vocational goals.
- Designed forms and recorded notes of student interactions, referrals, resources, and interventions.
- Worked with the Counseling Center and Academic Success Center to create a process for identifying underperforming students and designed a safety net of resources to assist them.
- Informed Academic Success Center staff on measurements – such as Strength Finder Test, Strong Interest Inventory, and Myers-Briggs Type Indicator – for academic and vocational advising purposes.
- Created an “Atlanta Exploration Week” seminar for winter break. This one week class connected students with local businesses for career information, future internships and mentoring, and increased student retention. Field trips, guest lectures, and vocational counseling were integral components of the class.
- Interacted with high school guidance counselors to market the university’s academic programs in the social sciences and to facilitate student recruitment. Designed and delivered workshops and talks to promote the university and the social sciences to high school counselors, students, and parents.
- Participated regularly in the university’s summer advising sessions for incoming students, including helping students select courses, understand graduation requirements and requirements for various majors and the general education (CORE) curriculum, with complimentary activities for parents.
- Participated in the McNair Scholarship Program for advising and mentoring first generation and minority students. One of my mentees successfully joined my research laboratory and was ultimately the first author on a peer-reviewed publication (Dominquez & Carton) and the first in her family to graduate college.
- My training includes significant experience working with minority and first-generation students. I also have specialized training for working with students who have learning disabilities, ADHD, autism-spectrum, and other psychological issues that can have an impact on academic performance.

## RESEARCH OVERVIEW

My research interests have been guided by behavioral and social learning theories, with an emphasis on studying topics that have both theoretical and applied relevance. Much of my research has focused on the identification of antecedents of locus of control of reinforcement, the effects of reinforcement on intrinsic motivation, and nonverbal communication skills. I also have conducted a variety of experiments in the general area of psychology and law, motivated by topics I learned during my postdoctoral position in forensic psychology. My publications have been cited over 1,500 times in the empirical literature (per Google Scholar and PsycINFO). I encouraged undergraduate students to join my laboratory to enhance their research skills and to prepare them for graduate school and research oriented careers. Overall, I believe research and teaching complement each other nicely, such that my research laboratory is another classroom in which I instruct students on the science of human behavior.

## RESEARCH PUBLICATIONS (names in bold lettering indicate undergraduate student co-authors)

- Carton, J.S., **Ries, M.**, & Nowicki, S., Jr. (2021). Parental antecedents of locus of control of reinforcement: A qualitative review. *Frontiers in Psychology, 12*, [https://doi: 10.3389/fpsyg.2021.565883](https://doi.org/10.3389/fpsyg.2021.565883)
- Hayes, L., Zinner, L., Wise, J., & Carton, J.S. (2019). Effects of a self-affirmation intervention on grades in middle school and first-year college students. *Journal of Articles in Support of the Null Hypothesis, 16* (1), 57-79.
- Weiner, B.**, & Carton, J.S. (2012). Avoidant coping: A mediator of maladaptive perfectionism and test anxiety. *Personality and Individual Differences, 52* (5), 632-636.
- Johnson, E., & Carton, J. S. (2006). Introductory psychology without the big book. In D.S. Dunn & S.L. Chew (Eds.), *Best practices for teaching introduction to psychology* (pp. 83-92). Mahwah, NJ: Lawrence Erlbaum Associates.
- Harris, A. M.**, & Carton, J. S. (2004). ACT now: Increasing student retention. *Georgia Psychologist, 58*, 34.
- Balazs, A. C.**, Cooley, E. L., Lucas, J. L., Van Buren, A., & Carton, J. S. (2002). The tragic events of September 11<sup>th</sup> and their impact on college students. *Georgia Psychologist, 56* (3), 31.
- Harris, A. M.**, & Carton, J. S. (2002). Many happy returns: Improving student retention rates. *Georgia Psychologist, 56* (1), 31.
- Carton, J. S. (2000). A role for experiential education in a liberal arts setting. *Georgia Psychologist, 54*, 35.
- Janssen, T.**, & Carton, J. S. (1999). The effects of locus of control and task difficulty on procrastination. *Journal of Genetic Psychology, 160*, 436-442.
- Carton, J. S., & Nowicki, S., Jr. (1999). Do reinforcers detract from intrinsic motivation? *Clinicians Research Digest, 17*, 4.
- Carton, J. S., **Kessler, E. A.**, & **Pape, C. L.** (1999). Nonverbal decoding skills and relationship well-being in adults. *Journal of Nonverbal Behavior, 23*, 91-100.
- Carton, J. S., & Carton, E. R. (1998). Nonverbal maternal warmth and children's locus of control of reinforcement. *Journal of Nonverbal Behavior, 22*, 77-86.
- Carton, J. S., & Nowicki, S., Jr. (1998). Should behavior therapists stop using reinforcement? A re-examination of the undermining effect of reinforcement on intrinsic motivation. *Behavior Therapy, 29*, 65-86.
- Dominguez, M. M.**, & Carton, J. S. (1997). The relation between self-actualization and parenting style. *Journal of Social Behavior and Personality, 12*, 1093-1100.
- Carton, J. S. (1996). The differential effects of tangible rewards and praise on intrinsic motivation: A comparison of cognitive evaluation theory and operant theory. *The Behavior Analyst, 19*, 237-255.
- Carton, J. S., & Nowicki, S., Jr. (1996). Origins of generalized control expectancies: Reported child stress and observed maternal control and warmth. *Journal of Social Psychology, 136*, 753-760.
- Carton, J. S., Nowicki, S., Jr., & **Balser, G.** (1996). An observational study of antecedents of locus of control of reinforcement. *International Journal of Behavioral Development, 19*, 161-175.

- Carton, J. S., & Schweitzer, J. B. (1996). Use of a token economy to increase compliance during hemodialysis. *Journal of Applied Behavior Analysis*, 29, 111-113.
- Carton, J. S., & Nowicki, S., Jr. (1994). Antecedents of individual differences in locus of control of reinforcement: A critical review. *Genetic, Social, and General Psychology Monographs*, 120, 31-81.
- Nowicki, S., Jr., & Carton, J. S. (1993). The measurement of emotional intensity from facial expressions. *Journal of Social Psychology*, 133, 749-750.

**RESEARCH PRESENTATIONS** (names in bold lettering indicate undergraduate student co-authors)

- Hayes, L., Carton, J.S., Zinner, L., Wise, J. (2018). *Predictors of grades in an at-risk middle school sample*. Poster session presented at the 64<sup>th</sup> annual meeting of the Southeastern Psychological Association, Charleston, SC.
- Archer, K., Brunstad, J., Gutierrez, A., Miller, K., Shimek, J., Szidik, L., & Carton, J.S.** (2016). *Evidence of discriminatory behavior in a trial vignette study*. Poster session presented at the 62<sup>nd</sup> annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Guyton, S., Bellamy, L., Clark, M., Mejia, Y., Stephens, R., & Carton, J.S.** (2016). *Different methods of note taking: Which promote better recall?* Poster session presented at the 62<sup>nd</sup> annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Herrschaft, J., Patterson, M., Roller, R., Wyche, D., Halley, S., & Carton, J.S.** (2016). *Health locus of control and juror behavior*. Poster session presented at the 62<sup>nd</sup> annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Alvarado-Santana, Y., Brown, M.K., Carter, T., Won, G., Kingston, S., & Carton, J.S.** (2015). *Voting to convict: Does defendant sexual orientation still matter?* Poster session presented at the 61<sup>st</sup> annual meeting of the Southeastern Psychological Association, Hilton Head, SC.
- Carton, J.S. (2015). *Incorporating original research into the liberal arts classroom*. Paper presented at the 61<sup>st</sup> annual meeting of the Southeastern Psychological Association, Hilton Head, SC.
- Evans, J., Parker, A., Pope, D., Ragland, C., Shah, R., & Carton, J.S.** (2015). *Locus of control and the assignment of blame in a mock case*. Poster session presented at the 61<sup>st</sup> annual meeting of the Southeastern Psychological Association, Hilton Head, SC.
- Hendrix, C., & Carton, J.S.** (2015). *The effect of state anxiety on decoding facial expressions*. Poster session presented at the 61<sup>st</sup> annual meeting of the Southeastern Psychological Association, Hilton Head, SC.
- Kimbrough, B., Culberson, M., Rios, O., Morris, M., & Carton, J.S.** (2015). *The influence of preconceptions on endorsement of Freudian concepts*. Poster session presented at the 61<sup>st</sup> annual meeting of the Southeastern Psychological Association, Hilton Head, SC.
- Ventura, C., Parks, C., Kilpatrick, K., Walls, D., & Carton, J.S.** (2015). *Assignment of blame in cases of distracted driving*. Poster session presented at the 61<sup>st</sup> annual meeting of the Southeastern Psychological Association, Hilton Head, SC.
- Wallace, K., Almonord, E., Maccaglia, A., Kelly, A., Satterfield, D., & Carton, J.S.** (2014). *Trait sympathy scale and the prediction of helping behavior*. Poster session presented at the 60<sup>th</sup> annual meeting of the Southeastern Psychological Association, Nashville, TN.
- Hendrix, C., & Carton, J.S.** (2012). *Peer observers, anxiety and nonverbal cues*. Paper presented at the 11<sup>th</sup> annual Undergraduate Research in Psychology Conference, Kennesaw, GA. **This paper was awarded first place and a cash prize for best undergraduate research.**
- Weiner, B., Zimniak, T., & Carton, J.S.** (2012). *Perfectionism and test anxiety*. Paper presented at the 11<sup>th</sup> annual Undergraduate Research in Psychology Conference, Kennesaw, GA.
- Weiner, B., & Carton, J.S.** (2012). *Whose fault is it anyway? Perfectionists' experience of test anxiety*. Poster session presented at the 58<sup>th</sup> annual meeting of the Southeastern Psychological Association, New Orleans, LA. **This poster was selected for showcase on the opening night of the conference reserved for the most highly rated submissions by peer reviewers.**
- Carton, J.S. (2011). *Teaching test construction via an interactive classroom project*. Paper presented at The 57<sup>th</sup> annual meeting of the Southeastern Psychological Association, Jacksonville, FL.

- Carton, J.S., Aufderheide, K., & Maddox, J. (2011). *Increasing campus and civic engagement via a token economy*. Paper presented at the 57<sup>th</sup> annual meeting of the Southeastern Psychological Association, Jacksonville, FL. **Paper nominated for the Outstanding Professional Paper Award.**
- McAlister, R., Etherington, N., & Carton, J.S.** (2011). *Effects of reinforcement on intrinsic motivation*. Poster session presented at the 57<sup>th</sup> annual meeting of the Southeastern Psychological Association, Jacksonville, FL.
- Weiner, B., Brandon, M., Powell, J., Zimniak, T. & Carton, J.S.** (2011). *Coping and its relationship to perfectionism and test anxiety*. Poster session presented at the 57<sup>th</sup> annual meeting of the Southeastern Psychological Association, Jacksonville, FL. **This poster was selected for showcase on the opening night of the conference reserved for the highest rated submissions by reviewers.**
- Carton, J.S. (2010). *Using the game of "hot and cold" to teach shaping*. Paper presented at the 56<sup>th</sup> annual meeting of the Southeastern Psychological Association, Chattanooga, TN.
- Carton, J.S., Carton, A.H., **Graner, J., & Weiner, B.** (2010). *Behavioral treatment of encopresis: A single-case design study*. Poster session presented at the 56<sup>th</sup> annual meeting of the Southeastern Psychological Association, Chattanooga, TN.
- Carton, J.S., **Zipperer, S., Wilson, B., Wood, W., & Grendahl, C.** (2010). *Correlates of self-actualization: Parental style and relationship well-being*. Poster session presented at the 56<sup>th</sup> annual meeting of the Southeastern Psychological Association, Chattanooga, TN.
- Graner, J., Weiner, B., & Carton, J.S.** (2010). *Authoritarianism and dangerousness as predictors of jurors' sentencing severity*. Poster session presented at the 56<sup>th</sup> annual meeting of the Southeastern Psychological Association, Chattanooga, TN.
- Olin, I., & Carton, J.S.** (2010). *Perfectionism and anxiety: The effects of expectations and comparisons*. Poster session presented at the 56<sup>th</sup> annual meeting of the Southeastern Psychological Association, Chattanooga, TN.
- Carton, J.S., & **Moore, C.** (2009). *The effects of reinforcement on intrinsic motivation: A longitudinal study*. Poster session presented at the 55<sup>th</sup> annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Graner, J., & Carton, J.S.** (2009). *The effects of victim and execution impact statements on jurors' verdicts*. Poster session presented at the 55<sup>th</sup> annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Olin, I., & Carton, J.S.** (2009a). *Perfectionism and anxiety: The comparisons and expectations*. Poster session presented at the annual meeting of the Georgia Psychological Association, Atlanta, GA. **This poster was awarded first place and a cash award for best undergraduate research.**
- Olin, I., & Carton, J.S.** (2009b). *Expectations as a moderator variable between perfectionism and anxiety*. Poster session presented at the 55<sup>th</sup> annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Wolff, A., & Carton, J.S.** (2009). *The effect of media format on perceptions of credibility*. Poster session presented at the 55<sup>th</sup> annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Graner, J., & Carton, J.S.** (2008a). *Assessing prejudice of the mentally ill via social distance variables*. Poster session presented at the annual meeting of the Georgia Psychological Association, Jekyll Island, GA.
- Graner, J., & Carton, J.S.** (2008b). *Perceptions of the mentally ill with affective disorders and schizophrenia*. Poster session presented at the 54<sup>th</sup> annual meeting of the Southeastern Psychological Association, Charlotte, NC.
- Moore, C., & Carton, J.S.** (2008). *Undermining the Undermining Effect: A Longitudinal Examination of Overjustification Theory and Undermining Effects of Reinforcement on Intrinsic Motivation*. Poster session presented at the annual meeting of the Georgia Psychological Association, Jekyll Island, GA. **This poster was awarded third place and a cash award for best undergraduate research.**



- Olin, I., & Carton, J.S.** (2008). *Expectations as a Moderator Variable between Perfectionism and Anxiety*. Poster session presented at the annual meeting of the Georgia Psychological Association, Jekyll Island, GA. **This poster was awarded second place and a cash award for best undergraduate research.**
- Wilson, B., & Carton, J.S.** (2008). *Spending while sad and self-centered*. Poster session presented at the annual meeting of the Georgia Psychological Association, Jekyll Island, GA.
- Wolff, A., & Carton, J.S.** (2008). *The effect of media format on perceptions of credibility in the news*. Poster session presented at the annual meeting of the Georgia Psychological Association, Jekyll Island, GA.
- Carton, J.S., **Bailey, R., Berger, L., Bowman, K., Carmichael, C., & Davis, E.** (2006). *Judging emotion from posture: A test of the DANVA-2*. Poster session presented at the 52<sup>nd</sup> annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- Carton, J.S., **Terrell, C., Rader, M., Norasing, K., & Odwin, S.** (2006). *Predicting procrastination: Locus of control, depression, and task difficulty*. Paper presented at the 52<sup>nd</sup> annual meeting of the Southeastern Psychological Association, Atlanta, GA. **Nominated for best professional paper.**
- Harris, A., & Carton, J. (2006). *Behavioral versus social-cognitive explanations for effects of praise on intrinsic motivation: A comparative study*. Poster session presented at the 32<sup>nd</sup> annual convention of the Association for Behavior Analysis, Atlanta, GA.
- Hara, R., Conner, E.C., Zerkel, K.M., & Carton, J.S.** (2004). *Nonverbal decoding skills and relationship status*. Poster session presented at the annual meeting of the Georgia Psychological Association, Atlanta, GA.
- Johnson, E., & Carton, J.S. (2003). *Teaching psychology without the big book*. Paper presented at Taking off: Best practices in teaching introductory psychology, Society for the Teaching of Psychology Conference, Atlanta, GA.
- Balazs, A. C., Cooley, E. L., Lucas, J. L., Van Buren, A., & Carton, J. S.** (2003). *The events of September 11<sup>th</sup> and their impact on college students*. Poster session presented at the 49<sup>th</sup> annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Balazs, A. C., Lucas, J. L., Cooley, E. L., Van Buren, A., & Carton, J. S.** (2002). *The tragic events of September 11<sup>th</sup> and their impact on college students*. Paper presented at the 10<sup>th</sup> annual Spring Research Conference, Agnes Scott College, Atlanta, GA.
- Carton, J. S. (2002). *How do rewards affect your clients' motivation?* Invited address to the Clinical Psychology Program, Emory University, Atlanta, GA.
- Carton, J. S. (2002). *Adult nonverbal communication skills: Observed gender differences*. Invited address to the Nonverbal Communication Laboratory, Emory University, Atlanta, GA.
- Carton, J. S., Cooley, E., **Diehl, E., & Graybill, E.** (2001). *Correlates of academic, emotional, and social adjustment to college*. Poster session presented at the 24<sup>th</sup> annual Psi Chi Convention for Behavioral Sciences, Athens, GA.
- Harris, A., Carton, J. S., & Deppe, R.** (2001). *Influence of education on endorsing a stigma/misconception about psychology*. Poster session presented at the 47<sup>th</sup> annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- Pape, C.L., Carton, J.S., Harris, A., & Zardus, H.** (2001). *Sexual offenders and narcissism*. Poster session presented at the 47<sup>th</sup> annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- Kessler, E. A., & Carton, J. S.** (2000). *Gender and depression in college students*. Poster session presented at the 46<sup>th</sup> annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Kirkland, K., Ryerson, S., & Carton, J. S.** (2000). *Gender differences in nonverbal communication skills*. Poster session presented at the 46<sup>th</sup> annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Pape, C. L., Carton, J. S., Harris, A., & Zardus, H.** (2000). *Sexual offenders and locus of control of reinforcement*. Poster session presented at the 46<sup>th</sup> annual meeting of the Southeastern Psychological Association, New Orleans, LA.

- Carton, J. S., Osowski, R., Bernstein, M., & Ryerson, S. (1999). *The perception of facial expressions in an adult psychiatric population*. Poster session presented at the 45th annual meeting of the Southeastern Psychological Association, Savannah, GA.
- Kirkland, K.**, & Carton, J. S. (1999). *Gender differences in nonverbal communication*. Poster session presented at the 23<sup>rd</sup> annual Psi Chi Convention for Behavioral Sciences, Athens, GA.
- Ryerson, S.**, & Carton, J.S. (1999). *The effect of birth order on nonverbal communication and confidence in communication skills*. Poster session presented at the 23<sup>rd</sup> annual Psi Chi Convention for Behavioral Sciences, Athens, GA.
- Carton, J. S. (1998). *Effects of verbal-versus-tangible reward on intrinsic motivation*. Paper presented at the tenth annual meeting of the American Psychological Society, Washington, D.C.
- Carton, J. S., **Kessler, E.**, & **Pape, C.** (1998). *Nonverbal decoding skills, depression, and adult peer relationships*. Poster session presented at the 70th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Pressly, S., & Carton, J.S. (1998). *You're getting warmer: Moving toward a theoretical understanding of classroom demonstrations*. Poster session presented at the 20th annual meeting of the National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.
- Carton, J.S., & Carton, E.R. (1997). *Nonverbal maternal behavior and children's locus of control of reinforcement*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Washington, D.C.
- Carton, J. S., & Nowicki, S., Jr. (1995). *Origins of generalized control expectancies: Reported child stress and observed maternal control and warmth*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Rowe, E.E., & Carton, J.S. (1995). *Children's social information processing: The association between nonverbal decoding accuracy and intention cue detection*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Carton, J.S., & Nowicki, S., Jr. (1993). *Antecedents of individual differences in locus of control of reinforcement*. Poster session presented at the 39th annual meeting of the Southeastern Psychological Association, Atlanta, GA.

## **RESEARCH GRANTS**

The Paralyzed Veterans of America, Funded 2019 - LifeWaters  
Atlanta Laboratory Grant, Oglethorpe University, 2014  
Faculty Development Grant, Oglethorpe University, 2013, 2007, 2002, 1999, 1998  
Society for the Psychological Study of Social Issues, 1997  
Grants-in-aid of Research from Sigma Xi, The Scientific Research Society, 1992

## **JOURNAL REVIEWER**

*Journal of Applied Behavior Analysis*  
*Journal of Nonverbal Behavior*  
*Personality and Individual Differences*

### **ADDITIONAL RESEARCH-RELATED SKILLS**

Test construction, validation, and psychometric analyses  
Experience with single-case behavioral designs and traditional experimental designs  
SPSS and the ability to conduct multiple types of descriptive and inferential statistics  
IRB/Ethical review board expertise (founded and chaired IRB for over a decade)  
Assessment research and technical report writing for academic institutional accreditation

### **RESEARCH-RELATED AWARDS AND HONORS EARNED BY STUDENTS IN MY LABORATORY**

- 2015 NSF Fellowship for Cassandra Hendrix to study clinical psychology at Emory University
- 2012 First place award and cash prize for Most Outstanding Research Presentation at the annual Georgia Undergraduate Research in Psychology Conference at Kennesaw State University – earned by the student I sponsored and mentored (Cassandra Hendrix; see complete reference above).
- 2012 Research poster selected by reviewers for showcase on the opening night of the annual meeting of the Southeastern Psychological Association as one of the most highly rated submissions. This project was co-authored with a student I mentored (Brittany Weiner; see complete reference above).
- 2011 Outstanding Professional Paper Nomination for my first-authored submission to the annual meeting of the Southeastern Psychological Association (co-authored with Aufderheide & Maddox; see complete reference above).
- 2011 Research poster selected by reviewers for showcase on the opening night of the annual meeting of the Southeastern Psychological Association as one of the most highly rated submissions. This project was co-authored with four students I mentored (Brittany Weiner, Morghan Brandon, Jolinda Powell and Tiffany Zimniak; see complete reference above).
- 2009 First place award and cash prize for Most Outstanding Undergraduate Research Project at the annual meeting of the Georgia Psychological Association received by the student I mentored (Ilana Olin; see complete reference above).
- 2008 Second place award and cash prize for Most Outstanding Undergraduate Research Project at the annual meeting of the Georgia Psychological Association received by the student I mentored (Ilana Olin; see complete reference above).
- 2008 Third place award and cash prize for Most Outstanding Undergraduate Research Project at the annual meeting of the Georgia Psychological Association received by the student I mentored (Clifford Moore; see complete reference above).
- 2006 Outstanding Professional Paper Nomination for my first-authored submission to the annual meeting of the Southeastern Psychological Association (co-authored with four students; see complete reference above).
- 1997 Grant of \$2100 awarded to my honors student, Catherine Ordman, for her study on peer mentoring of at-risk youth by the Society for the Psychological Study of Social Issues.

**SAMPLE GRADUATE SCHOOL PLACEMENTS FOR STUDENTS IN MY LABORATORY**

To date, 110 undergraduate students have co-authored a peer-reviewed journal article or conference presentation by working with me in my laboratory and many of them have gone on to graduate school and research-related careers.

Karen Anthony (Ph.D., Education, Vanderbilt University)  
Shelby Ayers (M.S., Rehabilitation Psychology, Georgia State University)  
Hayley Baer (M.A., Teaching, Mercer University)  
Laura Baldwin (M.S.W., University of Texas-Austin)  
Laura Berger (M.A., Psychology, New York University)  
Emma Bernard (M.S.W., Tulane University)  
Jeremy Blair (Ph.D., School Psychology, University of Florida)  
Alexandria Buonotte (Ph.D., Genetics and Molecular Biology, Emory University)  
Jacob Brisendine (M.S., Public Health Administration, University of Alabama)  
Caroline Colpini (M.S.W., The University of Georgia)  
Sara Cross (M.D., Wayne State University)  
Stacey Ryerson Davis (Ph.D., Clinical Psychology, University of Alabama)  
Emily Diehl (Ph.D., Counselor Education, University of Florida; MSW, University of Georgia)  
Melina Dominguez (M.S., Community Counseling, Roosevelt University)  
Anthony Ryan Dykes (M.S.W., University of Chicago)  
Nicholas Etherington (M.S., Mercer University)  
Jada Foote (M.S.W., Kennesaw State University)  
Katee Gmitro (M.S.W., University of Georgia)  
Jessica Graner (M.S., Clinical Mental Health Counseling, Mercer University)  
Rosemary Hale (Psy.D., Clinical Psychology, University of Indianapolis)  
Amanda Harris (Ph.D., Clinical Psychology, Western Michigan University)  
Cassandra Hendrix (Ph.D., Clinical Psychology, Emory University)  
Eric Hill (Ph.D., Social Psychology, Arizona State University)  
Anquetta Kenon (M.S.W., Georgia State University)  
Marie King (PSY.S, School Psychology, Nova Southeastern University)  
Kristin Kirkland (Ph.D., Industrial-Organizational Psychology, New York University)  
Christina Pape Klawitter (Ph.D., Educational Leadership & Policy Analysis, University of Wisconsin)  
Katie Lancaster (M.S., Marriage and Family Therapy, Mercer University School of Medicine)  
Ashley Maehr (Psy.D., Clinical Psychology, Argosy University)  
Stephanie Malms (Psy.D., Clinical Psychology, Argosy University)  
Rebecca McAlister (M.S.W., University of Georgia)  
Thomas McLean (Ph.D., Social Psychology, Purdue University)  
Katrina (Katy) Moody (M.S.W., The University of Georgia)  
Caitlin Munroe (M.A., School Psychology, Florida State University)  
Ilana Olin (M.P.H., M.S.W., University of Georgia)  
Cassie Pociask (M.Ed., School Counseling, Augusta State University)  
Craig Reddock (M.S., Industrial-Organizational Psychology, University of Tennessee)  
Christopher Rylands (J.D., Vanderbilt Law School)  
Justin Sabree (Ph.D., Industrial Organizational Psychology, Georgia Tech University)  
Janet Sexton (M.S.W., University of Alabama)  
Erica Taylor (J.D., Mercer University)  
Chelsea Ventura (M.S.W., Georgia State University)  
Brittany Weiner (M.S.W., Georgia State University)  
Amanda Wheat (Ph.D., Clinical Psychology, West Virginia University)  
Laurie Yancey (M.S., Acute and Critical Care Nursing, Georgetown University)  
Heather Zardus (J.D., St.Thomas Law School)  
Sara Zipperer (M.S.W., University of Southern California)

## **PROFESSIONAL CLINICAL EXPERIENCE AND TRAINING**

**Fully Licensed Clinical Psychologist (GA License # 2307; MI License # 6301016260; NPI # 1881945855)  
ABPP in Behavioral and Cognitive Psychology (certification # 9069)**

**Clinical Psychologist, Mary Free Bed Pain Clinic, Grand Rapids, MI (2019 – 2020)**

Responsible for providing psychological services on interdisciplinary treatment team. Provided CBT and ACT based protocols for individuals with chronic pain conditions, including migraines, CRPS, fibromyalgia, post-surgical pain, etc. Helped develop pediatric service that included physicians, psychologists, occupational and physical therapists. Supervised postdoctoral students.

**Clinical Director, Private Practice, Atlanta, GA (1999-2019) and Grand Rapids, MI (2020 - current)**

Managed and directed successful private practice in suburban Atlanta. I am a seasoned provider of empirically validated individual and group treatments for anxiety, mood, and personality disorders, as well as conditions involving health psychology, behavioral medicine, pediatric psychology, and pain management. I also have significant experience treating children with behavior problems, pediatric issues, and those on the autism spectrum. In addition, parent coaching and couples therapy (ala Gottman and Jacobson) have been integral components of my therapy career. I am proficient in the use of a variety of psychological and behavioral assessment procedures for children and adults. Although I specialize in cognitive-behavioral treatment approaches (including traditional ABA and ERP, as well as newer versions like ACT and DBT), I am very familiar with other approaches and I received supervised training from at least five different major theoretical models. I have many years of experience working individually and as part of multidisciplinary treatment teams in outpatient, inpatient, and forensic settings. I have over 20 years of experience consulting with college counseling centers and working within university settings. I have provided supervision for students earning their doctoral degrees in clinical psychology and provided forensic consultation services. I served on multiple insurance panels and regularly perform treatment utilization reviews, create and execute treatment plans with adherence to best practice standards, and interface with health care and insurance professionals to coordinate client/patient care.

**Licensed Clinical Psychologist, Soublis Psychological Associates, Atlanta, GA (2016 – 2017; 2020 - now)**

Responsible for providing child and family therapy at an outpatient clinic and at a private boarding school (Brandon Hall Academy). Also provided dialectical behavior therapy, educational consulting, and sports psychology services for teens and young adults. Helped to market and expand the client base of the practice by developing parenting workshops, consulting with families on college and boarding school issues, and networking with other professionals, schools, and treatment centers.

**Co-Therapist, Dialectical Behavior Therapy Group, Atlanta, GA (2005-2015)**

Co-led a successful outpatient DBT/CBT/ACT group. Implemented a traditional Linehan-structured program, supplemented with additional cognitive-behavioral techniques as warranted. I was formally trained in DBT for a full year during my clinical internship at Duke University Medical Center by Dr. Clive Robins, where the training consisted of both inpatient and outpatient DBT groups, individual DBT clients, supervision, lectures, and research projects.

**Member, Georgia Psychological Association Board of Ethics, Atlanta, GA (2007-2009)**

Elected and served a three year term. Reviewed ethical and legal standards for practice, responded to questions submitted by practitioners regarding ethical dilemmas, and presided over cases of alleged ethical violations brought to the board by clients, practitioners, or the licensing board.

**Consultant, Oglethorpe University Counseling Center, Atlanta, GA (1999-2007)**

Provided training workshops for staff, chaired searches for new directors, faculty liaison.

**Mendota Mental Health Institute, Madison, WI (12/96 - 8/98)**

Postdoctoral Student in Forensic Clinical Psychology. Provided individual and group psychotherapy on the intensive treatment unit serving men with criminal records (including sexual offenders) and severe psychopathology (e.g., schizophrenia, bipolar disorder, personality disorders). Also conducted psychological assessments, performed competency evaluations, designed and conducted research projects, and attended forensic educational seminars. Received advanced ACT and CBT training for use in individual and group formats. Supervisor: Michael Bernstein, Ph.D.

**Duke University Medical Center and Hospital, Durham, NC (7/95 - 6/96)**

Medical Psychology Intern. Provided inpatient individual psychotherapy on the affective and personality disorder units. Also responsible for leading a cognitive-behavioral therapy (CBT) group for patients with depression and a dialectical-behavior therapy (DBT) group for patients with borderline personality disorder. Provided outpatient individual and group therapy, attended adult and child seminars, and participated on family treatment teams. In addition, completed a specialized rotation in health psychology/behavioral medicine, where I provided biofeedback and pain management services on inpatient units. Conducted heart and lung transplant evaluations; pediatric urology evaluations and treatments, and performed psychological evaluations and provided individual and group therapy for cardiac rehabilitation programs. Supervisors: Clive Robins, Ph.D., James Blumenthal, Ph.D., Francis Keefe, Ph.D., and Richard Surwit, Ph.D.

**Emory University Psychological Center, Atlanta, GA (5/92 – 5/95)**

Associate Staff Member. Provided individual, couples, and family psychotherapy to clients from the community, including children, adolescents, and adults. Received supervised training in applied behavior analysis, cognitive/behavioral, interpersonal, psychodynamic, and systems theory approaches. Conducted psychological, neuropsychological, and vocational assessments of children, adolescents, and adults. Presented clinical cases and research in case conferences. Supervisors: Sherryl Goodman, Ph.D., Jack McDowell, Ph.D., Cynthia Messina, Ph.D., Stephen Nowicki, Jr., Ph.D., ABPP, Regina Pyke, Ph.D., and Alan Tropauer, M.D.

Member of Family Psychotherapy Treatment Team. Participated in a training team for couples and family psychotherapy. Received supervision of therapy sessions from a family systems approach with a focus on structural theory. Supervisor: Regina Pyke, Ph.D.

**Egleston Children's Hospital, Atlanta, GA (now Children's Healthcare of Atlanta) (5/94 - 5/95)**

Graduate Externship. Participated on the psychiatric consult service and inpatient psychiatric unit. Received supervision in applied behavior analysis and cognitive-behavioral interventions with children and adolescents, many with chronic medical illnesses. Supervisor: Julie Schweitzer, Ph.D.

**Agora Crisis Center, Albuquerque, NM (8/89 - 4/90)**

Associate Staff Member. Received supervised training for answering a crisis/suicide-prevention phone line serving the city of Albuquerque, NM. Answered calls, conducted crisis interventions, and assisted in the training of future staff. Supervisor: Martha Carmody, Ph.D.

**Bernalillo County Mental Health Center, Albuquerque, NM (8/89 - 4/90)**

Staff Assistant. Worked with center staff to implement inpatient treatment programs. Assisted adult and adolescent group therapists. Supervisor: Ruby Tatum, M.S.

## **PROFESSIONAL AFFILIATIONS**

Association for Behavioral and Cognitive Therapies  
Southeastern Psychological Association  
Omicron Delta Kappa Society  
Phi Beta Kappa Society – Delta of North Carolina  
Psi Chi Honorary Society  
Phi Eta Sigma, Academic Honor Society  
Sigma Xi, The Scientific Research Society  
Georgia Psychological Association – Academic Affairs Committee

## **PERSONAL**

2016 Volunteer Research Coordinator, LifeWaters Adaptive SCUBA for Veterans/Patients with SCI  
2016 Assistant Coach, Norcross Junior Blue Devils Middle School and USA Swimming Team  
2013 American Swim Coaches Association Level 2 Certification: USA Swimming  
YMCA Fowler Fins Assistant Coach (undefeated city of Atlanta champions)  
2013 Red Cross Adult/Child/Pediatric CPR/AED/First Aid and Safety for Swim Coaches Certification  
2012 Parent Volunteer Swim Coach, Fowler Fins YMCA, Norcross, GA (undefeated city champions)  
2012 Recipient, Distinguished Alumni Award for Outstanding Community Service and Distinguished Personal Achievement, Lakeview School District Board of Education, Battle Creek, MI  
2010 Stroke and Turn Judge, Gwinnett County Spalding Corners Sharks and Fowler YMCA Teams  
1985 Senior Class Valedictorian and President of National Honor Society, Lakeview High School  
1985 Four-Year All State, All Conference, 6-time Conference Champion, School Record Holder, and Team Captain Junior and Senior Years, Lakeview High School Swim Team, Battle Creek, MI

## **REFERENCES**

Theodora Soublis, Ph.D. – President, Georgia Psychological Association and Licensed Psychologist  
(I worked for her outpatient clinic and we have collaborated on cases for many years)  
Soublis Psychological Associates, 1003 Bombay Ln, Roswell, GA 30076  
Phone: (678) 782-2560

Donna Fell, M.D. – Psychiatrist (with whom I have collaborated for years and rented office space)  
10475 Medlock Bridge Rd #205, Johns Creek, GA 30097  
Phone: (770) 232-1325

Caroline Noyes, Ph.D. (former senior colleague for 10yrs at Oglethorpe University)  
Associate Provost for Academic Programs  
University of New Orleans, New Orleans, LA 70148  
Phone: 504-280-7477 Email: cnoyes@uno.edu

Stephen Nowicki, Jr., Ph.D., ABPP (primary graduate school mentor; continuing professional mentor)  
Charles Howard Candler Professor of Psychology - Emeritus  
Department of Psychology, Emory University, Atlanta, GA 30322  
Email: snowick@emory.edu

Leah Zinner, Ph.D. (department colleague at Oglethorpe University since 2008 and my supervisor)  
Associate Professor of Psychology and Chair, Division of Behavioral Sciences  
Oglethorpe University, Atlanta, GA 30319  
Phone: 404-364-8390 Email: lzinner@oglethorpe.edu

Charles Wright, MS, CTRS, ATRIC, ATP (personal reference)  
Recreational Therapist, Adaptive Scuba Instructor  
Veterans Administration Medical Center  
Spinal Cord Injury Service  
#1 Jefferson Barracks Road, St. Louis, MO 63135  
Phone: 314-652-4100 ext 64590 Email: Charles.wright6@va.gov

Additional references, reprints, course syllabi, and teaching evaluations available upon request.